

Fox Chapel Middle School

24 - 25 PARENT AND FAMILY ENGAGEMENT PLAN SUMMARY



Schools which receive Title I, Part A funding must develop a written Parent and Family Engagement Plan (PFEP) and share it with parents. The plan sets expectations and tells how the school will implement activities and processes to involve parents. This plan guides our work with parents and is revised each school year with input from parents and staff. For your convenience, the Parent and Family Engagement Plan is available upon request in the front office and on our website.

Involvement of Parents in the Planning, Review and Improvement of Title I Programs

Fox Chapel Middle School annually reviews Title I, Part A programs through a Comprehensive Needs Assessment that includes stakeholder input regarding spending priorities based on student needs. This process includes monthly face-to-face School Advisory Council/Title I Committee meetings, printed surveys sent home, and online surveys from the school and district.

Coordination and Integration with Other State and Federal Programs

Fox Chapel Middle School uses a variety of resources to support our families. We coordinate with the Hernando County School District's Federal Programs (Title I, Part A) and Professional Development (Title II, Part A) departments for professional learning and technical assistance, ESOL (Title III, Part A), McKinney-Vento (Title IX, Part A) staff, and the HCSD ESE department to increase communication regarding parental engagement activities during informational nights, classroom events, and schoolwide activities. This increases the resources we are able to offer families by sharing opportunities that may be occurring at other sites in the district.

Building Capacity for Parents to Become Involved

Fox Chapel Middle School provides parental workshops and subject-area family events as well as other resources that can be used at home.

FCMS will offer workshops and events for parents to access resources and information for working with their children. This may include coupling some events, such as SAC meetings and parent workshops, to allow parents to have input on programs and receive resources at a single event.

FCMS provides family and community events where families can come and participate in learning activities with their children.

Professional Development Offered to School Staff in the Area of Parental Engagement

Each year FCMS provides professional development for teachers and school staff to support family engagement. Topics include:

- Effective and Simple Communications
- Strategies for Getting Compacts Signed
- McKinney-Vento Annual Overview

How Will the School Communicate with You?

The Parent and Family Engagement Plan (PFEP) is presented at the Title I Annual Meeting. This meeting also serves to inform parents about the district grade, the school grade, curriculum, behavioral expectations, assessments, and how parents can participate at Fox Chapel Middle School.

Teachers offer parent conferences throughout the school year, where parents and teachers discuss student progress and how teachers, parents, and students work together for student success. Parents are encouraged to schedule a conference with their child's teacher whenever concerns arise. Teachers are flexible in scheduling conferences to accommodate parents within the limits of the school schedule and campus operating hours.

Steps the School Will Take to Conduct an Effective Title I Annual Meeting

FCMS convenes a Title I Annual Meeting during the first nine weeks to provide parents with print and verbal communication regarding Title I funded programs and resources at the school.

FCMS schedules the Title I Annual Meeting and other school-wide events after consulting with the other elementary, middle, and high schools in our address zone feeder pattern to eliminate scheduling conflicts for parents with students in multiple schools.

Offering Flexibility for Parent Meetings

Parents are surveyed each spring to determine the most convenient times to offer parent events. Because no single time or day fits everyone's schedule, events are offered on a variety of days and at a variety of times, including midday, late afternoon, and early evening times for: back-to-school open campus, Title I and SAC meetings, and parent workshops and events. In addition, a variety of virtually offered parent workshops will be developed and offered to add flexibility of information distribution to our parents and community.

Summary of Capacity Building Activities from the Previous Year

- Title I Annual Meeting
- Open House
- 6th Grade Welcome Night for incoming students
- Monthly Community Events
- Family Dinner and Game Night
- Virtual Parent Workshop Offerings

School Accessibility

FCMS serves students with both cognitive and physical disabilities. As such, the school is fully compliant with provisions of the Americans with Disabilities Act in terms of physical accessibility to all areas of the campus. Parents requiring additional assistance may call the school at (352) 797-7025 to work with school staff when additional assistance is needed.

Parents receive information about school events and activities in a variety of formats, including flyers, the school website, email, automated and personal telephone calls, and through social media. When requested, print and verbal Spanish translations are available. In recent years, and dependent on current enrollment and needs, FCMS provides translation to additional languages using Google Translate.

How Will the School Address Barriers to Parental Engagement?

Translation to Spanish is available for general meetings, if requested, and for standardized documents, such as the school district's Parent and Family Engagement Plan, the school's Parent and Family Engagement Plan, and the School - Parent Compact.

FCMS has multiple bilingual staff and one full-time staff member who receives a stipend to provide translations for parents.

PARENT NOTIFICATIONS

The federal Every Student Succeeds Act (ESSA) requires that the following information is shared with the community and distributed annually to parents. The distribution of this document is formal notification to parents regarding the following issues:

Right to Request Information

Upon request, information about the professional qualifications of a student's teacher(s) and paraprofessionals will be provided. Teacher qualifications are available for review in the school office. Call (352) 797-7025.

Parent Notification of Student Performance on State Assessments

Student performance on standardized assessments will be reported to parents at least once each school year. These reports are available at the school office during the summer or can be picked up during open campus hours.